

## Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<i>Belonging</i>	<i>Toys</i>	<i>Superheroes</i>	<i>Traditional Tales</i>	<i>Rainforests</i>	<i>Amazing Asia</i>
<b>Key text/s</b>	<i>Window When I was 5</i>	<i>Lost in the Toy Museum</i>	<i>Supertato Little People, Big Dreams</i>	<i>Jack and the Beanstalk</i>		<i>Sho and the Demons of the Deep</i>
<b>English Writing</b>	Writing to inform. Poetry	Instructional writing. Writing to inform. Recount writing.	Narrative writing.	Narrative writing.	Writing to inform.	Descriptive writing. Writing to inform. Poetry.
<b>English Reading Spine</b>	Rainbow Fish Giraffes can't Dance	Dogger The Jolly Postman	Beegu Poems Aloud	Amazing Grace Dogs don't do Ballet	Lost and Found A Squash and a Squeeze	Pandas Dangerous
<b>Maths (White Rose Maths)</b>	<b>White Rose Maths: Autumn Block</b> Place value within 10 Addition and subtraction within 10 Geometry: Shape		<b>White Rose Maths: Spring Block</b> Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume		<b>White Rose Maths: Summer Block</b> Multiplication and division Fractions Position and direction Place value within 100 Money Time	
<b>Science</b>	Enquiry skills Human Body - external Animals Seasons	Enquiry skills Materials Plants Seasons	Enquiry skills Human Body – internal & senses Animals Seasons	Enquiry skills Plants Animals Seasons	Enquiry skills Plants Animals Seasons	Enquiry skills Materials Animals Seasons
<b>PSHE (Jigsaw/No Outsiders)</b>	<b>Jigsaw:</b> Being me in my world.  <b>No Outsiders:</b> Elmer	<b>Jigsaw:</b> Celebrating differences  <b>No Outsiders:</b> Going to the volcano	<b>Jigsaw:</b> Healthy me!  <b>No Outsiders:</b> Want to play trucks?	<b>Jigsaw:</b> Dreams and goals  <b>No Outsiders:</b> Hair, it's a family affair!	<b>Jigsaw:</b> Relationships  <b>No Outsiders:</b> My world, your world	<b>Jigsaw:</b> Changing me (RSHE)  <b>No Outsiders:</b> Errol's Garden
<b>RE</b>	<b>The Big Question:</b> What does it mean to belong?	<b>The Big Question:</b> Why do we celebrate special	<b>The Big Question:</b> What do some people believe about God?	<b>The Big Question:</b> Why do we celebrate special times? Easter.	<b>The Big Question:</b>	<b>The Big Question:</b>

		times? Diwali and Christmas.			Why and how do special places and symbols show what people believe?	How does being Jewish make a difference to family and celebration?
<b>PE</b>	<b>Core:</b> Fundamentals <b>Additional:</b> Ball Skills	<b>Core:</b> Gymnastics <b>Additional:</b> Sending and receiving	<b>Core:</b> Invasion <b>Additional:</b> Fitness	<b>Core:</b> Dance <b>Additional:</b> Team building	<b>Core:</b> Net and wall <b>Additional:</b> Yoga	<b>Core:</b> Striking and fielding <b>Additional:</b> Athletics
<b>Geography</b>	Our local area The UK – countries and cities Local fieldwork – school site Physical and Human features Map work – local area		Human and Physical features - city	Human and physical features - countryside Geographical vocabulary	Hot and cold areas Equator 7 Continents 5 Oceans Rainforest layers	Hot and cold areas Atlas work 7 Continents 5 Oceans
<b>History</b>	Timelines Own history	Toys Grandparents' history	Florence Nightingale	Farming history		Japanese culture
<b>Art</b>	Drawing techniques Self portraits Sketching		Painting techniques Primary and secondary colours Colour wheel Mixing colours Artists: Roy Lichtenstein Giuseppe Archimboldo		Collage Artist: Henri Rousseau	Sculpture - vases
<b>Computing</b>		Unplugged Algorithms Beebots	Laptops Paint			Scratch Research Unplugged
<b>Online Safety</b>	Online Relationships	Health, wellbeing and lifestyle	Self-image and identity	Privacy and security	Privacy and security	Online Bullying
<b>DT</b>		Design/Make/Evaluate Bookmarks – sewing Make a Pop up toy.		Design/Make/Evaluate Quiche – cutting and cooking		Design/Make/Evaluate Kites – printing, adhesives, materials

<b>Music (Sing Up)</b>	Menu song	Musical Conversations Magical Musical Aquarium	Football	Jack and the Beanstalk – Yr1 show	Colonel Haith March Nautilus	Come Dance with Me
<b>Learning Outside the Classroom</b>	Forest School	Theatre trip Forest School	Forest School	Bookshop trip including art gallery. Forest School	Zoo Lab Local trip – allotments and shop Forest School	Local trip to Wagamamas Forest School
<b>Cultural Capital</b>	Learning about ourselves and others and celebrating differences between people (PSHE). Performing poetry to an audience. Time outside – Forest School.	Learning from people of a different generation – Grandparent’s Tea Party. Watch a performance in a theatre. Folk Musician Concert	Learning about how to stay healthy (PSHE). Learning about disabilities and inspirational people (PE and History).	Performing in the Yr1 Spring Show. Being a part of World Book Day. Visiting a bookshop. Visiting an art gallery.	Learning about deforestation and extinct/endangered animals. Learning about our local area and going on a local walk.	Learning about different religions. Local trip to Wagamamas. Taking part in Sports Day.

<b>Year 2</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topic</b>	<b>Eco Warriors</b>	<b>London</b>	<b>Explorers</b>	<b>Traditional Tales</b>	<b>People who changed the world</b>	<b>Amazing Africa</b>
<b>Key text/s</b>	<i>A planet full of plastic</i> <i>Dear Earth</i>	<i>Vlad and the Great Fire of London</i> <i>The Great Fire of London: 350<sup>th</sup> Anniversary of the Great Fire of 1666</i>	<i>The Great Explorer Explorers</i> <i>The Snow Queen</i>	<i>Rumpelstiltskin</i> <i>Look inside a Castle</i>	<i>Little People, Big Dreams</i>	<i>The Lion King</i> <i>Mama Miti</i> <i>One Day on our Blue Planet: In the Savannah</i>
<b>English Writing</b>	Descriptive writing. Writing to persuade. Letter writing.	Descriptive writing. Diary entries. Instructional writing.	Instructional writing. Writing to inform. Poetry.	Narrative writing. Writing to inform. Poetry.	Writing to persuade. Letter writing.	Recount writing. Narrative writing.

<b>English Reading Spine</b>	The Day the Crayons Quit Here We Are	The Owl who was afraid of the Dark Fantastic Mr Fox	Pugs of the Frozen North 24 Hours in Antarctica	Into the Forest Who's Afraid of the Big Bad Book?	Can I Build Another Me? I am the Seed that Grew the Tree	Meerkat Mail Journey
<b>Maths (White Rose Maths)</b>	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
<b>Science</b>	Living things and their habitats Animals including humans	Working Scientifically Everyday materials	Animals including humans Living things and their habitats Plants Seasonal changes Working scientifically	Plants Working scientifically	Materials	Materials Seasonal Change
<b>Art</b>	Recyclable Art collage Artist: Derek Gores		Sketching - Tone Drawing Painting Artist: Johannes Vermeer Albrecht Durer		Sculpture - Clay	Printing - Cave Art
<b>Computing</b>	Use technology safely. Research	Algorithms Research	Use technology purposefully. Research	Use technology purposefully. Research	Using technology purposefully. Research	Use technology purposefully. Algorithms Create and debug simple programs.
<b>Online Safety (Project Evolve)</b>	Online Relationships	Health, wellbeing, and lifestyle	Self-image and identity	Privacy and security	Privacy and security	Online Bullying
<b>DT</b>		Tudor/Stuart Houses Winter decoration		Spinning Wheels Cooking		Headdress

<b>Geography</b>	Locational Knowledge Continents and Oceans. Human and Physical Geography Physical and Human features.	Locational knowledge – London  Geographical skills Use aerial photos, recognise landmarks. Devise a map and construct basic symbols in a key.	Locational Knowledge Continents and oceans. Geographical skills Use world maps, atlases, and globes. Use a compass. Human and Physical Geography Seasonal and daily weather patterns, compare Salisbury to South Pole	Geographical skills and fieldwork – Old Sarum trip	Place knowledge Locational knowledge	Locational Knowledge Continents and oceans. Geographical skills Use world maps, atlases, and globes. Use a compass. Human and Physical Geography Seasonal and daily weather patterns, compare Salisbury to Tanzania.
<b>History</b>	Significant individual Greta Thunberg Environmental impact	Great Fire Significant event beyond living memory. Historic event Significant individual – Samuel Pepys	Significant individual Captain Scott	Castles / Old Sarum Local historic place Event beyond living memory	Significant individual Rosa Parks Significant event beyond living memory. Historic event	
<b>Music (Sing Up)</b>	Tony Chestnut unit Recorders	Carnival of the Animals unit Recorders	Grandma Rap unit Recorders	Recorders	Charlie Chaplin unit Recorders	Tanczomy Labada unit Recorders Yr2 Show
<b>PE (GetSet4PE)</b>	Fundamentals Ball Skills	Gymnastics Sending and receiving	Dance Team Building	Invasion Fitness	Striking and fielding Athletics	Net and wall Yoga
<b>PSHE (Jigsaw/No Outsiders)</b>	Being me in my world No Outsiders: Differences.	Celebrating Differences No Outsiders: Confidence	Dreams and Goals No Outsiders: Diversity	Healthy Me No Outsiders: Being a good friend	Relationships No Outsiders: Communication	Changing Me No Outsiders: Belonging (RSHE)
<b>RE</b>	The Beginning of the World. What can we learn from Christian, Jewish and non-religious stories?	Why do we celebrate special times? Christmas.	How should we show care for others?	Why do Christians love to tell stories about Jesus?	Who is an inspiring person and who inspires you?	Why is God important to Muslims?

				Why do we celebrate special times? Easter.		
<b>Learning Outside the Classroom</b>	Forest School	Forest School Museum trip	Forest School	Forest School Old Sarum trip	Forest School	Forest School Lyceum Theatre trip
<b>Cultural Capital</b>	Celebrating difference.	Local area trip. Folk Musician Concert	Science week. Learning how to stay healthy.	Local area trip.	Learning about equality.	Theatre trip to London. Performing in the Yr2 show. Taking part in Sports Day.