



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Harnham Infant School

Sports Funding

2024-2025



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in 1.5 hours a week of high-quality PE teaching</p> <ul style="list-style-type: none"> • PE resources updated to enable HQ teaching to take place. • Ensure every KS1 class has 1.5 hours of PE timetabled into their weekly plans. • Ensure EYFS have 45 minutes of HQ teaching each week. • Subscribe to Get Set 4 PE – a 	<p>All class teachers as we build confidence and competence. Importance of physical activity is emphasized and promoted.</p> <p>Every child as they access to HQPE every week.</p>	<p>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 Broader experience of a range</p>	<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers.</p> <p>100% of children will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>By upskilling staff, we</p>	<p>GS4PE – package paid for 2 more years</p>

<p>high quality PE curriculum for all teachers and sports coaches to use</p> <ul style="list-style-type: none"> • Bespoke CPD for teachers 		<p>of sports and activities offered to all children.</p>	<p>can ensure that all children will receive 2 hours of high quality physical education every week.</p> <p>Children will be inspired through PE to be more active, therefore supporting the target for all children to be active on average 60 minutes a day, 7 days a week.</p>	
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<p>To increase pupils' activity levels throughout the day and provide opportunities for daily physical activity. Children to partake in a wider range of physical activities during playtimes</p> <ul style="list-style-type: none"> • Through PE lessons and physical movement, ensure our children understand the role of movement in the development of their own physical fitness and well-being and the effects this can have on the body. • Increase amount and variety of play equipment available at playtimes • Use of pupil (playground 	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>MDSAs, teachers as they will need to lead the games/ take part in training.</p>	<p>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all children.</p>	<p>Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Children will come into lessons after playtimes calmer and more focused.</p> <p>Children will have more opportunities to be active, therefore supporting the target for all children to be active on average 60 minutes a day, 7 days a week.</p> <p>Children will take part in a wide range of sports, motivating them to take up sports outside of school.</p> <p>Children will understand and build life-long resilience skills through playing competitive games</p>	<p>£500 – PE Subject Leadership time to coordinate and oversee activities</p> <p>£400 – Equipment for the small and big playground.</p>
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friends) and adult led games at playtimes and lunchtimes

- Implementation of new extra-curricular timetable with a range of sports afterschool clubs on offer.

and learn good sporting etiquette.

<p>To raise the profile of PE across the school</p> <ul style="list-style-type: none"> • Have a 'Sports Week' in Term 6, focusing on physical and healthy lifestyle. • Ensure Sports Day for all KS1 and EYFS. • Promote physical activity outside of school by celebrating this. • Continue celebrating PE successes in Celebration Assembly every week. • Show case local sporting events in the weekly newsletter. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>All staff members.</p>	<p>Key Indicator 2 The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will be inspired to be more active and see the successes they can get from this.</p> <p>Inspiring children to take part in different sports that they may not have seen before.</p> <p>Allow children to celebrate their sporting success, will encourage children more.</p>	<p>£400 for inviting athletes into school.</p>
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<p>To develop PE and motor skills across the whole school</p> <ul style="list-style-type: none"> • Work towards gaining a PE silver award in school • Contact Youth Sports Trust developer to get next steps and actions • Make sure all staff are following 'Get Set 4 PE' to develop consistency • Increase amount of active brain breaks in the classroom • Update any equipment needed to develop motor skills. 	<p>Every child as they access to HQPE every week.</p>	<p>Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 The engagement of all children in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will be engaged in physical activity every day, keeping health and fitness to a high level.</p> <p>Children will be engaged in learning as they would have regular brain breaks.</p>	<p>GS4P package – already paid for 2 more years</p> <p>YST membership</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that children can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those children that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>N/A</p>

Signed off by:

Head Teacher:	Natasha Dorrington
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alice Hibberd
Governor:	Beth Evans
Date:	July 2024