



HARNHAM INFANT SCHOOL

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Friday 7th June 2024

Welcome back to term 6 and the start of the final stretch before the summer holidays. We hope you enjoyed a lovely half term break. This week has been Sports Week! The children have had a wonderful time taking part in many different sporting activities, from running the 'race to Paris' ahead of the Olympics this summer, tricycle racing, archery, curling, shotput and hockey! Furthermore, the EYFS and Year 1 children had a great Sports Day too. Thank you to all the parents who came to support this event, showing lovely team and community spirit. We would like to say a huge thank you to our PE leader, Miss Hibberd, who has coordinated this week with a sense of passion, a great eye for detail and overwhelming desire for the children to have lots of fun! It has been a great success!



Menu for week beginning 10th June:

| | |
|------------------|--|
| Monday | Vegetarian Sausage Roll or Macaroni Cheese Dessert: Shortbread Biscuit |
| Tuesday | Chicken Katsu Curry or Cheese and Tomato Quesadilla Dessert: Fresh Fruit |
| Wednesday | Ham Carbonara with Penne Pasta or Pizza Dessert: Apple Sponge Cake |
| Thursday | Roast Chicken or Quorn and Leek Crown with Roast Potatoes and Veg Dessert: Marble Cake |
| Friday | Plant-based Burger or Fish Fingers and Chips with Vegetables Dessert: Chocolate Brownie |

Celebration Assembly

There has not been a celebration assembly today due to the action packed Sports Week and booking of external coaches and visitors in to inspire the children. We are really looking forward to celebrating more children next Friday afternoon. Invitations are emailed out to parents on a Friday afternoon for the following week and a reminder email sent out the day before.

Pond opening

You may or may not be aware that there has been some recent work to renovate the Harnham Infant School pond area within the Forest School provision. This has been funded by the HSA as well as a lot of generous volunteering support from parents and local businesses. We are going to have a special Forest School and Pond Celebration Assembly on **Friday 21st June**, followed by an opportunity for all parents and children to go and have a look at the new pond area after school between 3.30pm and 4.00pm.

Message from Year 1

Please may parents check the class blogs to ensure they know which group, day and time your child will be taking part in Scootability on Wednesday or Thursday next week. Thank you.

Transition

Though we cannot believe we are coming to the end of the academic year, it is important that we make provision to ensure the smooth transition of the children to their new classes, year groups and schools. Throughout this term, we will keep you informed of all the information you will need to know.

This week, our new children starting in September have collected their welcome packs, bears and PE bags. It is lovely to feel the sense of excitement about starting 'big school' and we are looking forward to meeting with the parents on teams on Monday evening to officially welcome them to our school community.

We have also started preparing the transition for our year 2 children who are moving to junior school in September. The classes are going to be mixed for this and the teachers have been trialling different groupings of children to create 3 new classes for year 3. Every child has a chosen friend in their new class and the teachers are really pleased with the dynamics of the new classes.

Year 2 Sports Day – Reserve Date

The Year 2 Sports Day sadly had to be postponed this week due to some rainfall over lunchtime which had made the ground slippery. These decisions are never easy and we recognise they are not popular with parents who have taken time off work either so we do apologise for any inconvenience caused through the circumstance which was fully out of our control. As included in the Sports Day letter, the reserve date is **Tuesday 11th June** and the Year 2 races will take place between **10.30 and 11.30am**. We do hope year 2 parents are able to join us and we look forward to seeing you there.

Mornings

We politely request that you keep your children with you when waiting in the playground before school in the mornings. Due to a number of significant incidents that have happened during this time recently, a member of SLT will now be on duty on the big playground from 8.30am. If this does not improve things, we will need to keep the playground gates shut until classrooms open at 8.45am.

We have had several parents come to us about children running off from their parents on the way to school too, coming up the hill on their own and running behind staff cars in the car park as well. We would really hate to need to report a nasty accident so please do keep your children with you at all times. Please note these measures are for everyone's safety so thank you for your support.

Library Door

Sadly, our library door is currently broken. If there is a parent or community member who is a carpenter or joiner and might be able to help us, please may you contact the school office. admin@harnham-inf.wilts.sch.uk Thank you in advance for your help.

Student Teacher

The Bee class have been very lucky to have Miss Imogen Masters on teaching practice with them for a large amount of time this academic year. Miss Masters has passed her qualification and officially finishes her placement on Wednesday next week and we would like to congratulate her on her achievements and wish her well for her new teaching career, which begins in September. Well done Miss Masters!

Wraparound Care

For families who use our wraparound care service, we would like to let you know that we are currently needing to review our prices due to the increase of food and staff costs. Whilst we will endeavour to keep a cost increase to the absolute minimum, we wanted to give you some advance notice that a change is likely from September 2024. We promise to inform you of any necessary changes as soon as we possibly can, but in plenty of time before the end of the academic year. Thank you for your understanding.

Parking

We have received several emails from parents and members of the community telling us about potentially dangerous and irresponsible parking from some parents during drop off / pick up times. Please remember the rules of the road and to be considerate to others too.

Good news

A member of the public approached a teacher at lunchtime on a recent school trip and asked what school we were from. They then continued to say "I am really impressed to see children having such fun but also being so well behaved." He said the cathedral staff had noticed "the children were very sensible and respectful in the cloisters especially for children so young." Well done to all of the children for being such great ambassadors for our school in the community.

Volunteer Week

This week is national volunteer week so we just wanted to give a big shout out to all of the volunteers who contribute to the life of our thriving school. Whether parent or community volunteers who come in to listen to readers, supporting with school trips, members of the HSA and even our governing body!

Thank you for everything you do – it really does make such a difference!

Would you like to join our team?

We are looking for a team of cleaners to join our staff team. If you are interested, or know of anyone else who might be interested, please have a look at the information about the vacancy by following this link:

<https://mynewterm.com/jobs/126206/EDV-2024-HIS-34722>

We look forward to hearing from you.

Careers / Jobs assemblies:

Don't forget to sign up on the School Gateway app – clubs section if you are able to come in to talk to the children about your job role as part of our Monday assemblies. We would be delighted to welcome you. If you have any questions, please contact Miss Dorrington.

Dates for your diaries:

Here are some important things coming up over the next few weeks:

| Whole School | |
|---------------------|--|
| 10.6.24, 2.30pm | Coffee and Chat |
| 11.6.24, 10.30am | Reserve Sports Day – Year 2 only |
| 25.6.24, 10.00am | Community Forest School event |
| 27.6.24, 3.05pm | Reading Café |
| Year 1 | |
| 12.6.24 and 23.6.24 | Year 1 Scootability – please check the class blogs for information |
| 18.6.24 | Bees trip to Wagamamas |
| 19.6.24 | Woodpeckers trip to Wagamamas |
| 20.6.24 | Squirrels trip to Wagamamas |
| Year 2 | |
| 12.6.24 | Trip to The Lyceum Theatre, London to see The Lion King |

Update from the HSA:

The HSA met this week to plan the fundraising events for the rest of the academic year. The Treat Friday Golden Ticket event today was a roaring success – thank you to everyone who supported it! We understand it sold out very quickly so we are sure that there will be another.

Thank you again to the incredible HSA team – the 6 ‘pink’ parents who have worked tirelessly to afford those extras that the school budget can’t stretch to – thank you!!

Parent Support Advisor:

Chris Lister is the Parent Support Advisor for Harnham Infants, and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown and bereavement. Chris is also happy for you to get in touch if you're worried or concerned about any school related matters.



You can contact her by email psa@harnham-inf.wilts.sch.uk or by telephone 07595217569

Online Safety:

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about POP-UP ADS

WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geo-location information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift, becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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In the Community:



FREE SESSIONS
+ FREE WATER BOTTLE, AND EXCLUSIVE FUN FOOD PLATE!

Happy Little Monsters



JOIN OUR MONSTERS ON AN ADVENTURE THROUGH... MINDFUL ACTIVITIES, MOVING OUR BODIES AND HEALTHY MUNCHING!
An initiative for the children of Bemerton Heath aged 1-5, approved by NHS paediatric dieticians.

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JUNE 2024

Newsletter



The CPD Standards Office
CPD PROVIDER: 22640
2024-2025
www.cpdstandards.com

ADHD course for Teachers, Parents and Related Professionals
Now available as distance learning...
Complete in your own time!

All sessions booked & delivered online via facefamilyadvice.co.uk

Tuesday
11 June

19:00 - 21:00
£24



Introduction to OCD Obsessive Compulsive Disorder

Looking at the complexity of this serious condition.

Monday
17 June

19:00 - 21:00
£24



Improving Family Communication

How to reduce the shouting and arguing and start the talking.

Thursday
20 June

19:00 - 21:00
£24



Supporting a Child with ADHD

Challenging the stereo types and explaining how this condition impacts on the child and giving ideas on how we can support them.

Thursday
27 June

19:00 - 21:00
FREE



Supporting Healthy Sleep

Coping with insomnia, screen damage, neurodiversity dysregulation.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk



Salisbury
NHS Foundation Trust

Hospital Open Day

Explore Salisbury District Hospital

Be fascinated, get inspired and learn



Saturday 8th June, 10:00 – 15:00

Free entry • Toy hospital • Therapy animals
Careers information • Face painting
Food and more ...

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Amesbury Library
Smithfield Street, Amesbury, Salisbury, SP4 7AL
Thursday 27th June 2024
10am - 12midday



Family Hub
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Superhero Skills For School

Is your child starting school
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Come and join us for an interactive
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your child through this exciting time!




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[www.wiltshiretogether.org.uk/
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Incredible Independence
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Tisbury Nadder Centre

Weaveland Road, Tisbury, Salisbury, SP3 6HJ

Monday 24th June 2024

10am - 12midday

In partnership with...

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