



HARNHAM INFANT SCHOOL

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Newsletter 26

Friday 26th April 2024

Here we are at the end of another week of fun and learning at Harnham Infant School. This morning, it was wonderful to welcome our military families into school with a special breakfast and art project to celebrate April being the month of the military child. Our 'Little Heroes' really are a great group of friends with a unique connection who bring something very special to our school community. Special thank you to the parents who were able to attend and to Mrs Batchelor for organising this event.



We hope you all have a wonderful weekend and if you are attending the chocolate bingo event later, we will see you there! 😊

Menu for week beginning 29th April:

Monday	Chicken Nuggets or Cheese & Onion Pasty with potatoes Dessert: Marble shortbread biscuit
Tuesday	Chicken Curry with Rice or Plant-based Hotdog Dessert: Apple Crumble
Wednesday	Beef Bolognese Pasta Bake or Pizza Dessert: Chocolate Banana Cake
Thursday	Gammon or Quorn Pieces, Yorkshire Pud, Potatoes and Veg Dessert: Lemon Drizzle Cake
Friday	Fish Fingers and Chips or Cheese and Potato Frittata Dessert: Flapjack

Celebration Assembly:

Congratulations to Eseosa – Hedgehog, Daniel – Robin, Chace – Ladybird, Imogen – Woodpecker, Rory – Squirrel, Lily – Bee, Edward – Dragonfly, Roseanna – Owl and Benedict – Badger. The Sports Award was won by Thea – Robins. We are so proud of you all!

We are looking forward to celebrating with more children next week. Invitations to Celebration Assembly are sent out on a Friday for the following week, plus a reminder the day before. Please check your inbox carefully.

Parking:

We have received a message from Rev'd Becky to please note that there will be no parking available for parents at Harnham Parish Hall Car Park on Thursday 2nd May for both drop-off or pick-up times. Please may we also remind parents that use of the Parish Hall car park is not a 'right' and is at the kindness and discretion of Harnham Parochial Church Council. Therefore, please ensure that the space is used respectfully and that considerately. Thank you.

Year 2 'People who changed the world' Day:

In the calendar dates for year 2 is next Wednesday, 1st May 'People who changed the world day'. The year 2 team have decided to take the focus away from the children needing to dress up on this day to try and ease burdens of costs and costumes on families. Instead, you may notice that there will be several members of staff around school dressed up on this day. The Year 2 children will spend time during the day completing a fact finding mission about how the people represented amongst the staff have had a positive influence on the world. **Please may year 2 children come to school in their usual school uniform on this day?** Thank you for your help.

Before School:

Please may you keep your child/ren with you when waiting in the playgrounds before school? This week we have received several complaints from parents who have been hurt or knocked in the playground with the children running around and not staying with their parents. We have also seen children going the other side of the wall between the wall and the green fence. Please, for everyone's safety, keep your child/ren with you when waiting in the playground before and after school? Thank you.

Go Henry!

Henry in Dragonflies is running the Race for Men this year to raise some money for prostate cancer. Henry's family are really proud of him and the fundraising he has achieved to date but if anyone else in the school community would like to sponsor him, you can do so at the following link:

https://www.justgiving.com/page/henry-harwood-1713262770369?utm_medium=fundraising&utm_content=page%2Fhenry-harwood-1713262770369&utm_source=copyLink&utm_campaign=pfp-share&fbclid=IwZXh0bgNhZW0BMQAABHcgSm3qY_OToXzFc6LgOjuYHnHzUfReOqIkhDkb8G6oxguwzPuHgK KW8tg_aem_AXwcgBGa5Ki3fTkxOh2YYQ7VMsAW_nOUh7mRSkemoQg_b0IGP0ukVg3Qy88cZxp7yU

Well done Henry – we can't wait to celebrate your success!

Dates for your diaries:

Here are some important things coming up over the next few weeks:

Whole School	
15.5.24, 10am	Community Forest School Event
16.5.24	Whole class photographs
4.6.24	Sports Day
EYFS	
15.5.24	Local trip to Salisbury Cathedral
Year 1	
20.5.24	Year 1 Allotment Visit
24.5.24, 2.30pm	Year 1 Stay and... Share a Rainforest Book
Year 2	
20.5.24 and 21.5.24	Year 2 Mini Medics Training
22.5.24, 2.00pm	Open Classroom to share learning from the term

Parent Support Advisor:

Chris Lister is the Parent Support Advisor for Harnham Infants, and many families benefit from her expertise, support and advice. She can help parents with all sorts of things including difficulties with behaviour, financial matters, family breakdown and bereavement. Chris is also happy for you to get in touch if you're worried or concerned about any school related matters.

You can contact her by email psa@harnham-inf.wilts.sch.uk or by telephone 07595217569



SPRING TERM 2024

END OF TERM UPDATE



From the popular disco in March, to the delicious Easter Treat Sale on the last week of the Spring Term, plus not to forget the weekly Treat Friday's, what another great term we had! The HSA wanted to say **A BIG THANK YOU** for your ongoing support and to let you know how much we have raised to date...

TREAT FRIDAY
£381.55

SCHOOL DISCO
£699.39

EASTER TREAT SALE
£191.79

TOTAL RAISED: £1,272.73

This is a **FANTASTIC** amount, so **THANK YOU SO MUCH!** This money will be going towards the creation of a community garden (behind the purple bus) for Harnham Junior School. For Harnham Infant School, we are delighted to say the Forest School Pond is now complete so we have now been able to help fund resources for the Reading Cafe and some new iPads.

*Jennie, HSA Chair
and the HSA Crew*

All the totals are subject to change, due to additional donations arriving after the update is published



UPDATE ON THE LUCKY LOTTO 200 CLUB PRIZES

January

1st prize
£26.50
2nd prize
£15.90
3rd prize
£10.60

HSA received £53.00

February

1st prize
£26.25
2nd prize
£15.75
3rd prize
£10.50

HSA received £52.50

TOTAL FUNDS RAISED FROM THE LOTTO: £105.50

Online Safety:

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, gifts and tips for adults.

Part of our Online Mental Health & Wellbeing Series



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www.nosonline.com

What you need to know about...

AGE RATINGS



What are they?

'Age Ratings'

A game's age rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan European Game Information) system rates games and, instead of indicating the level of ability required to physically play a game, it indicates the suitability of content for that age group. 3, 7, 12, 16 and 18 are the labels that can be awarded to games and a variety of content descriptors such as violence, bad language and fear are used to further clarify why the label was assigned.

16 & UP ONLY



Know the Risks

18+

Inappropriate content

The biggest and most obvious risk of not following the age rating system is that children may view or hear age-inappropriate content. Many games now include scenes of a violent or graphic nature which could be upsetting or considered too intense for younger players.

Peer pressure

Peer pressure has a large role to play in age ratings being overlooked. Children don't want to be the ones to be behind and can put their parents under pressure to allow them to play a game beyond the recommended suitability, especially when all of their friends are playing it already.

Level of 'kudos'

Playing a game with a label that is higher than their age can be viewed by some children as a challenge and to gain a good reputation among friends. 'Kudos' is a tribute of the child playing the age inappropriate game resulting in more children wanting to follow suit.

Free Platforms

In order for a game to be released on popular platforms, such as PlayStation and Xbox, game developers must play for a PEGI rating. However, some developers miss this mark and sometimes resort to play these titles and games are often released on other platforms, such as Steam, without any age restrictions.

Spot the Signs

Being vague

Be aware of children being vague as to the content of what they want to play. If they are unwilling to supply you with information about what the game is about, this can be an indicator that you wouldn't allow them to purchase it if you knew.

Unofficial sites

There are plenty of indie games that can be bought using online stores that don't necessarily have age restrictions. If you notice your child using sites such as GOG or itch.io rather than official channels such as the Google Play Store, they might be accessing games that aren't officially rated but still aren't age appropriate.

Unfamiliar terminology

Your child might start using phrases or terminology that is new to them or mimicking actions that they have learnt from a game without realising their inappropriateness.

Wanting to be secluded

Be aware if suddenly your child wants the move the device that they play their games on into a more secluded area of the house away from adults. It is a good idea for your child to play online games in a shared area where you can see the screen.

Be aware of spending

Setting up accounts with online stores require bank account details. Keeping an eye on your bank balance means that you will be able to tell if there has been a new purchase and can provide you with an opportunity to ask about what new game they've purchased.

Safety Tips

Do your research

If you've noticed a new game that your child has downloaded then use quality resources to make sure that your knowledge is up to date. Online websites, such as National Online Safety, can provide you with the information you need.

Review parental controls

Review your parental controls on the store where you buy games from. Most sites allow parents to set passwords to block games with certain age restrictions from being downloaded.

Encourage open dialogue

Encourage open dialogue with your child. You don't want to be in a position where they won't talk to you if something has made them feel uncomfortable in a game because they are worried they will get in trouble for playing the game in the first place.

Discuss ratings

Talk to your child about why the game has been awarded a certain label. Debate the positives and negatives of playing a game and decide on some ground rules together.

Our Expert

Heather Cardwell



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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In the Community:



Looking for the perfect activity to keep your kids active, engaged, and smiling? 🎉
Look no further than our recreational gymnastics and trampolining programs!



RECREATIONAL GYMNASTICS & TRAMPOLINING

GYMNASTICS 4 - 14 yrs

TRAMPOLINING 6 - 14 yrs

Join us for an adventure-filled journey where fun meets fitness in a safe and inclusive environment.

Don't miss out on the excitement!
Enroll your child today and let the adventure begin!

Contact us

admin@uk-ag.co.uk
www.ukagstore.co.uk



UK ACADEMIES OF GYMNASTICS

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